

YEAR 11 COURSE SELECTIONS

20
27

Fostering an optimistic future by empowering our college community to succeed



**JOHN TONKIN
COLLEGE**

EXCELLENCE | RESPECT | COMMITMENT

PRINCIPAL'S WELCOME



As a student of John Tonkin College, you are growing up in a community that has amazing opportunities and potential for you to lead change. As you move through your teenage years, your confidence will grow and you will discover your potential. It is our job as educators to provide you with a learning environment where you are continually challenged to be the best you can be and where your individual needs and aspirations are recognised.

In Years 11 and 12 of your secondary education, you have the opportunity to select courses that will suit your skills, interests and chosen pathway beyond school. We carefully select a range of courses to offer to you based on the following:

- Pathways to further education and training
- Pathways to employment
- Courses that suit the learning needs and aptitude of JTC students.

Some of you may already have an idea of what you want to do when you leave school in the future. You can look at the range of courses available and select those that will help you pursue the pathway to your chosen career. Alternatively, you may want to keep your options open and select a range of electives that will allow you to further explore different pathways.

Ultimately, we provide you with the opportunity to find success and meaningful pathways beyond school. It is up to you how much effort you put in and therefore how much success you have. Seize the opportunities you have at John Tonkin College and your future will be bright!



Kim Savins

PRINCIPAL

Western Australian Senior Schooling Certificate Qualifications

All year 12 students at John Tonkin College will upon completion of their year 12 studies will be awarded the **Western Australia Statement of Student Attainment (WASSA)** to acknowledge the completion of the compulsory schooling. The WASSA provides a formal record of student achievements over the course of their senior school education in Western Australia.

Students who meet specified requirement set by the Secondary Education and Standard Authority (SCSA) will be awarded the **Western Australian Certificate of Education (WACE)**.

The WACE is recognised by universities, industry and other training providers. Achievement of the WACE shows you have successfully met a set of standards for breadth and depth, achievement, and literacy and numeracy at senior school level.

WACE Requirements and Beyond

Breadth and Depth

- Completion of a minimum of 20 units, or the equivalent over year 11 and year 12, including Four units of English, with a paired set of units in year 12.
- At least one pair of Year 12 units from each of List A (arts/ languages/social sciences) and List B (mathematics/ science/technology).

Achievement Standard

Achievement of at least 14 C grades or higher (or the equivalent) in Year 11 and Year 12 units, with a minimum of six C grades (or the equivalent) in Year 12 units.

- Unit Equivalents can be obtained from the successful completion of VET qualifications and/or endorsed programs. Eight WACE units can be replaced by equivalents, the following maximums apply a maximum of eight WACE units can be replaced by VET unit equivalents (four in Year 11 and four in Year 12), or
- a maximum of four WACE units can be replaced by unit equivalents from the completion of endorsed programs (two units in Year 11 and two units in Year 12), or
- a combination of up to eight VET and Endorsed unit equivalents not exceeding the maximum allowed of each.

Completion of:

- at least four Year 12 ATAR courses, or
- at least five Year 12 General courses (or a combination of General and up to three Year 12 ATAR courses) or equivalent, or
- a Certificate II (or higher) VET qualification in combination with ATAR, General or Foundation courses.

Students must achieve at least 14 C grades or higher (or equivalents) in Year 11 and Year 12 units, including at least six C grades (or equivalents) in Year 12 units.

Literacy and Numeracy Standard

Demonstration of the minimum standard of literacy and numeracy. The literacy and numeracy standard can be demonstrated either:

- by achieving the required level in the associated components of reading, writing or numeracy in the Year 9 National Assessment Program – Literacy and Numeracy, or
- by achieving Cat 3 standard in the Writing, Reading and Numeracy Components of the Online Literacy and Numeracy Assessment (OLNA) in years 10, 11 or 12.

WACE - Breadth of Study List 2027

For a you to achieve a WACE in 2028 and beyond, you must complete, in the final year (Year 12), at least one course from each of the following lists. For this purpose, completion of a course means that you have:

- Received a grade in a course in the final year of senior secondary schooling in that course
- Made a genuine attempt in the examination for that course (ATAR courses)

List A

(Arts/Languages/Social Sciences)

DRA Drama
ENG English
HEA Health Studies
HIS History General
MUS Music
VAR Visual Art

List B

(Mathematics/Science/Technology)

BCN Building and Construction
DESP Design Photography
DEST Design Technical Graphics
FST Food Science and Technology
HBY Human Biology
MAA Mathematics: Applications
MAE Mathematics: Essential
MAM Mathematics: Methods
MDTM Materials Design and Technology—Wood
MMS Marine and Maritime Studies
OED Outdoor Education
PES Physical Education Studies
PSY Psychology

Please Note:

It is very important when selecting an ATAR course that attention is paid to Minimum Entry Requirements (MER).



John Tonkin College Educational Pathways

At JTC, we understand that every student's journey is unique. That's why we offer flexible and personalised education pathways in Years 11 and 12 to help achieve those goals- whether aiming for university, TAFE, training or employment.

Pathway 1

University Entry via ATAR

This is the direct university pathway. Students complete five ATAR courses and a support program across Years 11 and 12, leading to WACE and an ATAR ranking.

Best suited for students aiming to enter university courses requiring an ATAR of 75 or above.

Pathway 2

UniReady – Curtin University Enabling Program

This pathway combines ATAR and General courses with the UniReady Program, giving students an alternative entry into Curtin University (ATAR equivalent 70) if they complete it successfully.

Pathway 3

Universal Pathway - General VET Program

A flexible program designed for students aiming for further education (e.g., TAFE, training), university enabling programs, or direct entry into the workforce.

Pathway 4: By Application

Big Picture Academy – International Big Picture Learning Credential

An individualised pathway that is led by student interests and real world learning experiences. Allows for University Pathways, future VET and employment training.

Best suited for students who are interested in personalised and project-based learning customised to their own goals.

Pathway 4: By Invitation

Unique Pathway - Flexible Learning Program

A flexible program dedicated to adaptive learners who required tailored pathways to success. The program supports students in developing a portfolio of achievement and credentials.



John Tonkin College Educational Pathways

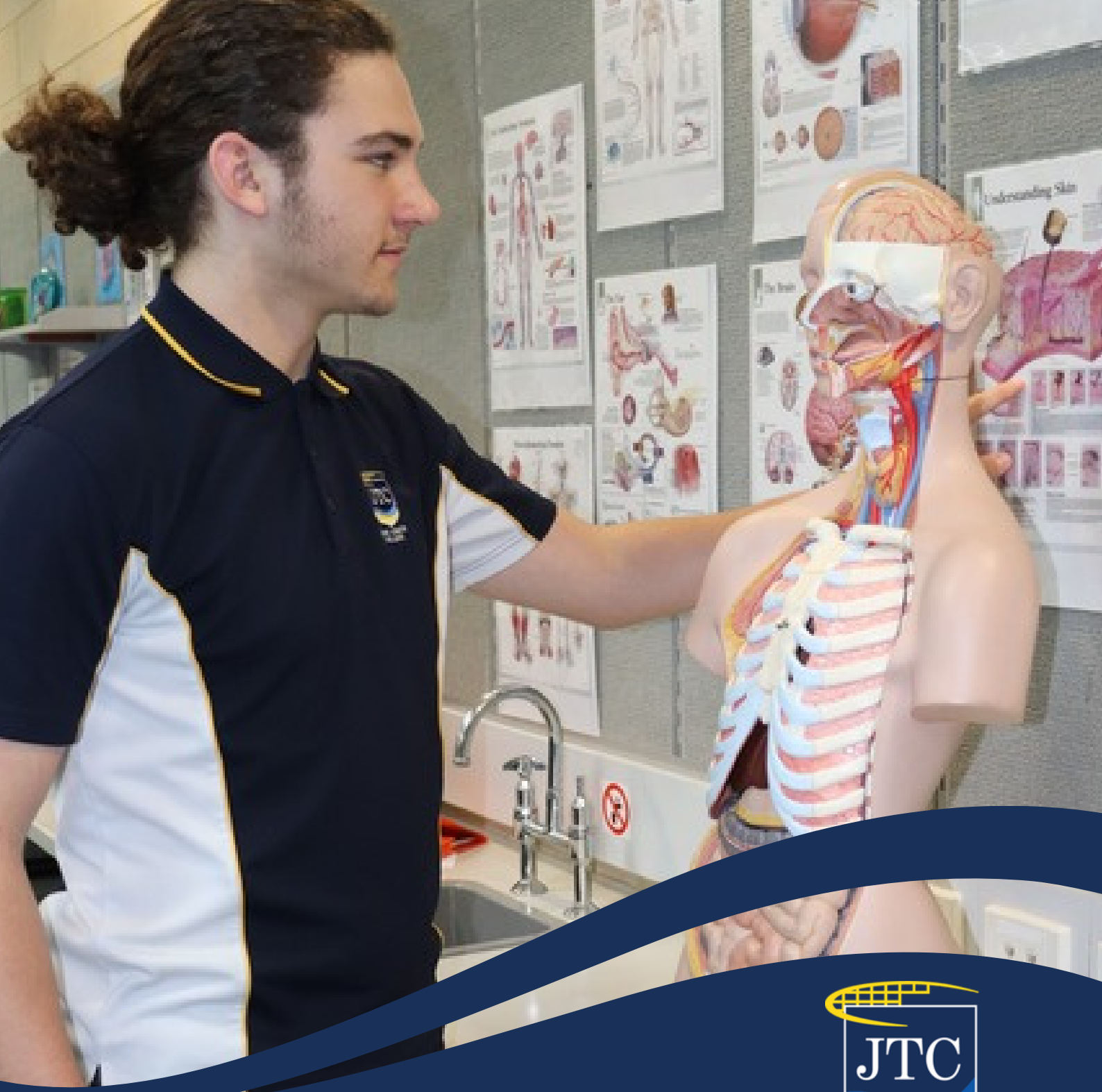
Pathway	University Pathway (ATAR)	UniReady Enabling Program	Universal Pathway General VET Program	Big Picture – International Big Picture Learning Credential (IBPLC)	Unique - Flexible Learning Program
Goal	Direct university entry via ATAR Selection Rank (ATAR 75+)	University entry via UniReady Program (ATAR 70 equivalent)	TAFE, training, employment or university enabling programs	University entry via IBPLC (ATAR 70 equivalent), TAFE, training, employment or university enabling programs	TAFE, training, employment or university enabling programs
Courses	4 ATAR Courses + UniReady Units +Support Program	Mix of General & ATAR Courses + UniReady + VET + Endorsed Program	General Courses + VET + Endorsed Program	Big Picture Advisory + Leaving to Learn (Flexible choice between VET, General Courses, Endorsed Program)	General Courses + VET + Endorsed Program
English Requirement	ATAR English	General English	General English or Foundation English	Embedded within Communication Learning Goal	Embedded with ASDAN Endorsed Program
Maths Requirement	Compulsory ATAR Mathematics Applications or Mathematics Methods	Compulsory If OLNA Numeracy not met	Compulsory If OLNA Numeracy not met	Embedded within Quantitative Reasoning Learning Goal	Embedded with ASDAN Endorsed Program
Other Courses	ATAR Geography ATAR Human Biology ATAR Support Program	2 additional ATAR*/General Courses ** Endorsed Program VET Certificate II or higher	2-3 additional ATAR*/General/ Foundation ** Courses Endorsed Program VET Certificate II or higher	1-2 additional ATAR/General Courses Endorsed Program VET Certificate II or higher	2-3 additional ATAR*/General/ Foundation ** Courses Endorsed Program VET Certificate II or higher
WACE Eligibility	✔ Yes	✔ Yes	✔ WACE or WASSA only (based on student needs)	✗ Not WACE eligible, ✔ WASSA based on student achievement of VET, General Courses, Endorsed Program	✗ No WACE - WASSA only
University Access	Via ATAR Rank	Via successful completion of UniReady (70 ATAR equivalent)	Via post school enabling programs or future training qualifications	Via IBPLC Portfolio (ATAR equivalent) or university enabling programs or future training programs	Via post school enabling programs or future training qualifications
Customisation	✗ Limited – ATAR focused	✔ Flexible with mix of course types ***	✔ Flexible with mix of course types ***	Flexible with mix of course types ***	✔ Flexible with mix of course types ***
Support Available	ATAR Support Program	Ongoing academic review and support	Ongoing academic review and support	Provided via Advisory	Ongoing academic review and support



- * ATAR Course enrolment requires minimum entry standards
- ** Student must include a List B (Page 5) in selection
- *** Programs may be adjusted with approval from the Futures, Pathways & Engagement Coordinator or Senior School Academic Coordinator

Minimum Entry Requirement 2027

- Minimum Entry Requirement, (MER) refers to the standard of academic performance that you need to achieve to demonstrate aptitude and/or suitability for a particular course. Minimum Entry Requirements for specific courses are determined through the analysis of historical data, case studies and consideration of the complexity of course content.
- The concept of Minimum Entry Requirements is common in educational contexts, including university and Training WA enrolments. Stating Minimum Entry Requirements for Years 11 and 12 courses is regarded as standard practice in Western Australian schools, and is supported by the Department of Education.
- The purpose of Minimum Entry Requirements is to clearly indicate the rigour and academic standards of each course. They serve to guide students and parents in the course selection process, so that you choose courses that are appropriate for your academic abilities. The Minimum Entry Requirements are provided to support you to be successful in Years 11 and 12 courses.
- Minimum Entry Requirements for ATAR courses and the UniReady Engabling Program, are expressed in grades. The other desirable attributes may also be described in the 'Additional Information' notes.



UNIVERSITY PATHWAY COURSES 2027

Year: 11

Code: A1ENG A2ENG

Minimum Entry Requirement

- B Grade or higher for English
- Attitude, Behaviour and Effort (ABE) prerequisite of 'consistently meets deadlines'

Curriculum Focus

The English ATAR course focuses on developing students' analytical, creative and critical thinking and communication skills in all language modes, encouraging students to critically engage with texts from their contemporary world, the past, and from Australian and other cultures. Through close study and wide reading, viewing and listening, students develop the ability to analyse and evaluate the purpose, stylistic qualities and conventions of texts and to enjoy creating imaginative, interpretive, persuasive and analytical responses in a range of written, oral, multimodal and digital forms.

Course Content

A1ENG

In this unit, students explore how language is used to create meaning in different types of texts. They learn how purpose, audience, and context shape the way texts are written and understood. By reading, viewing, and creating imaginative, persuasive, and interpretive texts, students discover how words, structure, and visuals work together to communicate ideas.

Students also compare different texts, looking at what makes them similar or different, and develop their own creative and analytical skills. They respond to texts in a variety of ways and reflect on their learning as they create their own written, spoken, and visual work.

Course Content

A2ENG

In this unit, students explore how texts represent ideas, attitudes, and voices to reflect the world and human experiences. They learn how language and structure shape meaning and influence how we see different perspectives.

By reading and creating a range of imaginative, persuasive, and interpretive texts, students examine how writers use style and language to position audiences. They also reflect on their own writing choices and how these choices express their ideas and values.



You are strongly advised to read the detailed description in the SCSA Syllabus and Support Materials available at:
<https://senior-secondary.scsa.wa.edu.au/syllabus-and-support-materials/english/english2>

ATAR Geography

UNI

Year: 11

Code: A1GEO A2GEO

Minimum Entry Requirement

- B Grade or higher for HASS
- Attitude, Behaviour and Effort (ABE) prerequisite of 'consistently meets deadlines'

Curriculum Focus

Geography helps students explore the world's diverse places, people, cultures, and environments. It encourages curiosity and builds an understanding of how natural and human systems interact. Students learn to think critically about global and local challenges and how we can work towards a more sustainable and fairer world. Through research, mapping, and fieldwork, students develop skills in analysis, problem-solving, and decision-making—essential for understanding the world and shaping its future.

Course Content

A1GEO Natural and Ecological Hazard

This unit explores natural hazards (like bushfires, floods, and earthquakes) and ecological hazards (such as diseases and chemical spills) that can impact people and the environment. Students investigate where and why these hazards occur, their effects, and how communities can reduce risks through mitigation and preparedness strategies.

The unit includes two in-depth studies:

- Natural Hazard Study – Focuses on events like tropical storms, droughts, or earthquakes.
- Ecological Hazard Study – Looks at issues like infectious diseases or chemical hazards and how they are managed.

Students will use geographical tools, including maps and spatial technologies, to assess hazard impacts.

Course Content

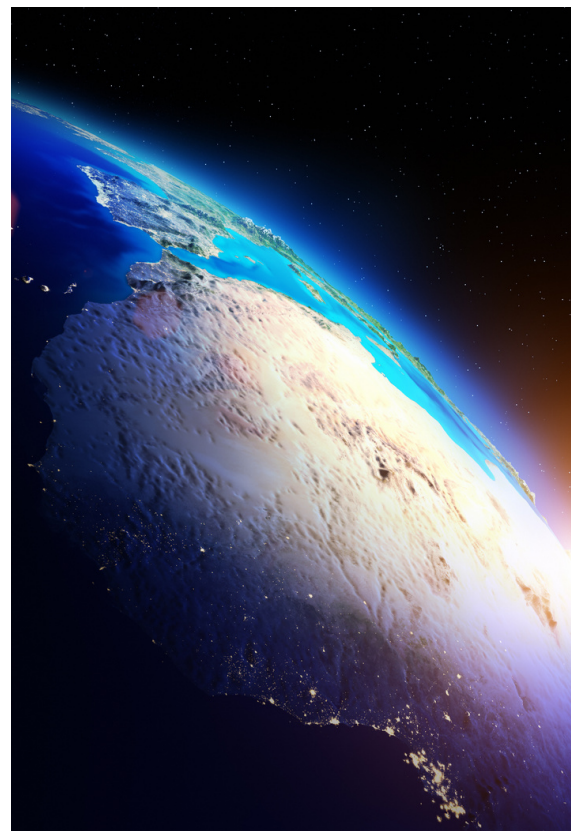
A2GEO Globalisation

This unit explores how the world is becoming more connected through globalisation. Students examine the economic, cultural, and technological changes shaping our world, and the impacts these changes have on people and the environment.

The unit includes two in-depth studies:

- Production and Consumption Study – Investigates how the production and use of a good, service, or commodity has changed over time and space.
- Cultural Diffusion Study – Looks at how elements of culture (like music, fashion, or language) spread and adapt across the globe.

Students use geographical tools and inquiry skills to explore global patterns and transformations, with examples ranging from local to global scales.



You are strongly advised to read the detailed description in the SCSA Syllabus and Support Materials available at:
<https://senior-secondary.scsa.wa.edu.au/syllabus-and-support-materials/humanities-and-social-sciences/geography>

ATAR Human Biology

UNI

Year: 11

Code: A1HBY A2HBY

Minimum Entry Requirement

- B Grade or higher for Science (Biology)
- Attitude, Behaviour and Effort (ABE) prerequisite of 'consistently meets deadlines'

Curriculum Focus

In this course, students learn about themselves, relating structure to function and how integrated regulation allows individuals to survive in a changing environment. You will research new discoveries that are increasing our understanding of the causes of dysfunction, which can lead to new treatments and preventative measures. Reproduction is studied to understand the sources of variation that make each of us unique individuals. Population genetics is studied to highlight the longer term changes leading to natural selection and evolution of our species. The course content deals directly and indirectly with many different occupations in fields, such as science education, medical and paramedical fields, food and hospitality, childcare, sport and social work.

Course Content

A1HBY

This unit looks at how human structure and function supports cellular metabolism and how lifestyle choices affect body functioning. Cells contain structures that carry out a range of functions related to metabolism, including anabolic and catabolic reactions. Students investigate questions about problems associated with factors affecting metabolism. They trial different methods of collecting data, use simple calculations to analyse data and become aware of the implications of bias and experimental error in the interpretation of results. They are encouraged to use ICT to interpret and communicate their findings in a variety of ways.

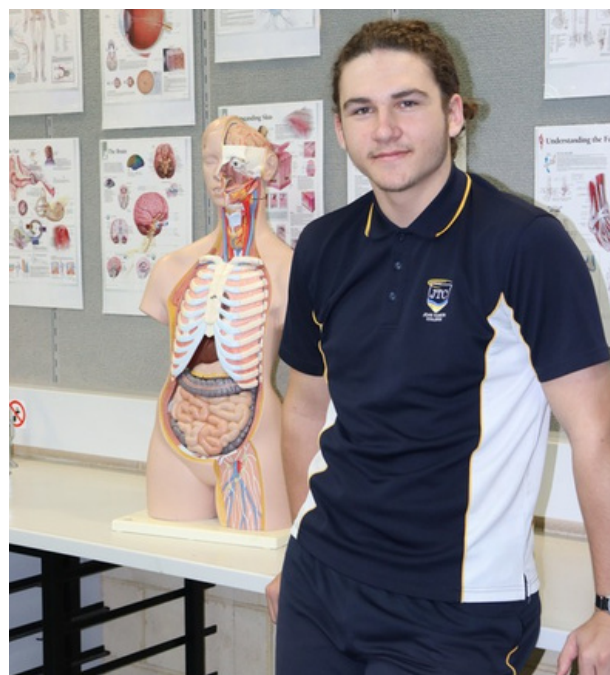
Course Content

A2HBY

This unit provides opportunities to explore, in more depth, the mechanisms of transmission of genetic materials to the next generation, the role of males and females in reproduction, and how interactions between genetics and the environment influence early development. Students collect a variety of quantitative and qualitative data. They apply simple mathematical manipulations to quantitative data, present it appropriately, and discuss sources and implications of experimental error. They also consider the limitations of their procedures and explore the ramifications of results that support or disprove their hypothesis. They are encouraged to use ICT in the analysis and interpretation of their data and presentation of their finding.

Additional Information

Due to its mathematical content, you will need to satisfy the entry requirements needed to enrol in a Year 11 Mathematics course that can lead to university studies. A strong ability in Mathematics is central to success in this course.



You are strongly advised to read the detailed description in the SCSA Syllabus and Support Materials available at:
<https://senior-secondary.scsa.wa.edu.au/syllabus-and-support-materials/science/human-biology>

ATAR Mathematics Applications

UNI

Year: 11

Code: A1MAA A2MAA

Minimum Entry Requirement

- C grade for Mathematics in Year 10
- Attitude, Behaviour and Effort (ABE) prerequisite of 'consistently meets deadlines'

Curriculum Focus

Mathematics Applications is an ATAR course which focuses on the use of mathematics to solve problems in contexts that involve financial modelling, geometric and trigonometric analysis, graphical and network analysis, and growth and decay in sequences. It also provides opportunities for you to develop systematic strategies based on the statistical investigation process for answering questions that involve analysing univariate and bivariate data, including time series data.

Course Content

A1MAA

In this unit 'Consumer Arithmetic' reviews the concepts of rate and percentage change in the context of earning and managing money, and provides a context for the use of spread sheets. 'Algebra and Matrices' continues the Year 7–10 study of algebra and introduces the new topic of matrices. The emphasis of this topic is the symbolic representation and manipulation of information from real-life contexts using algebra and matrices. 'Shape and Measurement' extends the knowledge and skills you developed in the Year 7–10 curriculum with the concept of similarity and associated calculations involving simple and compound geometric shapes. The emphasis in this topic is on applying these skills in a range of practical contexts, including those involving three-dimensional shapes.

Course Content

A2MAA

In this unit, 'Univariate Data Analysis and the Statistical Investigation Process' develops your ability to organise and summarise univariate data in the context of conducting a statistical investigation. 'Applications of Trigonometry' extends your knowledge of trigonometry to solve practical problems involving non-right-angled triangles in both two and three dimensions, including problems involving the use of angles of elevation and depression and bearings in navigation. 'Linear Equations and their Graphs' uses linear equations and straight-line graphs, as well as linear-piece-wise and step graphs, to model and analyse practical situations.

Additional Information

This course is designed for students who want to extend their mathematical skills beyond Year 10 level, but whose future studies or employment pathways do not require knowledge of calculus. The course is designed for students who have a wide range of educational and employment aspirations, including continuing their studies at university or TAFE.



You are strongly advised to read the detailed description in the SCSA Syllabus and Support Materials available at: <https://senior-secondary.scsa.wa.edu.au/syllabus-and-support-materials/mathematics/mathematics-applications>

UniReady Program

UNI



Curtin University

UniReady Program

Minimum Entry Requirements

- **B grade or higher for Year 10 English.**
- **Attitude, Behaviour and Effort (ABE) prerequisite of 'consistently meets deadlines'.**
- **UniReady is a senior school university pathway offered at John Tonkin College in 2026.**
- **The UniReady Enabling Program is recognised as a WACE Endorsed Program. The UniReady units contribute towards WACE achievement.**

What is UniReady?

UniReady is an alternate entry pathway, run by Curtin University. Students complete four units during Years 11 and 12, and upon successful completion of the course, are awarded a notional ATAR of 70 and English competency. This will provide entry into a number of Curtin's minimum entry courses.

UniReady units will be taught by John Tonkin College teachers who will liaise with Curtin University to deliver the program.

How is UniReady different to ATAR?

The traditional ATAR pathway focuses on the academic knowledge required for each specific field of study. However, UniReady students develop transferable study and communication skills needed for University. Core units focus on developing students' skills in terms of reading, writing and communication. Elective units introduce students to the different study areas, and cover both the required academic content as well as developing general study and technical skills.

What can students study after successful completion of UniReady?

Successful completion of UniReady leads to a range of Curtin Health Sciences, Science and Engineering, Humanities and Business courses. View the full list of courses that UniReady leads to at curtin.edu.au/uniready.

Please note, UniReady students do not gain direct entry to Construction Management and some Science and Engineering courses. However, once at university, students may apply to enter these courses after successful completion of prerequisite units.

What do UniReady students' study?

The program is designed to develop students' independent learning skills and prepare them for university study. At John Tonkin College, Year 11 students will study two core Curtin units, and in Year 12, they study two elective units.

- Student complete General English
- Student must select 1 ATAR course of Study
- Student must choose 1 additional course of study
- Student can apply for VET Certificate and Endorsed Program

Note: 1 course of study must be a List B

It is recommended that UniReady students select ATAR Mathematics Applications if they have teacher recommendation.

Core Units Year 11

- Fundamentals of Academic Writing
- Foundations of Communication

Elective Units Year 12

- Introduction to Health Sciences
- Introduction to Humanities

For more information, please contact the Deputy Principal at the MET Campus and/or visit curtin.edu.au/UniReady.



COURSES OF STUDY 2027

FOUNDATION English

FOU

Year: 11

Code: F1ENG F2ENG

Curriculum Focus

The aim of the course is to develop functional literacy skills, including accurate spelling, punctuation, and grammar; enhance reading abilities to understand, interpret, and analyse texts across various contexts; improve writing skills for creating texts suited to work, learning, community, and personal use; and strengthen speaking and listening skills for effective communication in everyday and professional settings.

Course Content

F1ENG & F2ENG

Students learn to understand how texts function by exploring their structures, conventions, and techniques, and by analysing how language is used for different purposes and audiences. They also examine how texts reflect values and can be interpreted in various ways depending on context, such as gender or culture. This includes learning key terminology and recognising differences between text types like news articles, scripts, and documentaries.

When producing texts, students develop skills in spelling, punctuation, grammar, and sentence construction. They learn to shape language for specific audiences, structure their writing effectively, and reflect on its impact. In speaking and listening, students practise organising oral texts, using appropriate tone and pace, and engaging in active listening. They also explore how spoken language can convey values and participate in diverse communication scenarios like debates and role plays.

Additional Information

This course requires students to nominate a request to be considered.



You are strongly advised to read the detailed description in the SCSA Syllabus and Support Materials available at: <https://senior-secondary.scsa.wa.edu.au/syllabus-and-support-materials/english/english2>

FOUNDATION Mathematics

FOU

Year: 11

Code: F1MAT F2MAT

Curriculum Focus

Foundation courses provide support for the development of functional literacy and numeracy skills essential for students to meet the WACE standard of literacy and numeracy through engagement with the ACSF Level 3 reading, writing, oral communication and numeracy core skills.

Course Content

F1MAT

This unit provides students with the mathematical knowledge, understanding and skills to solve problems relating to addition and subtraction, length, mass, capacity and time. It involves the extraction of information from, and the interpretation of, various simple forms of data representation used in everyday contexts. The number formats in Unit 1 are whole numbers and money.

Course Content

F2MAT

This unit provides students with the mathematical knowledge, understanding and skills relating to fractions and decimals to solve problems relating to multiplication and division, perimeter, area and volume and qualitative probability from everyday contexts. The number formats in Unit 2 are whole numbers, money, fractions and decimals.

Additional Information

This course requires students to nominate a request to be considered.



You are strongly advised to read the detailed description in the SCSA Syllabus and Support Materials available at: <https://senior-secondary.scsa.wa.edu.au/syllabus-and-support-materials/mathematics/mathematics-foundation>

GENERAL Building and Construction

GEN

Year: 11

Code: G1BCN G2BCN

Curriculum Focus

This course develops your knowledge and practical skills in building technologies in one of the biggest industries in Western Australia. In achieving the course outcomes, you will learn and practice building processes and technologies, principles of design, planning and project management. This course leads to employment options and further vocational education and industry training. You will work in an industry standard workshop using a range of tools and equipment. The three disciplines of the course include timber carpentry and woodworking, masonry work such as bricklaying and tiling, and metal work including electric welding and construction ironwork.

Course Content

G1BCN

You will explore properties of common, natural or pre-made construction material, their mechanical properties and use in construction. You will learn basic plan drawing and reading and applying these skills to building projects.

Course Content

G2BCN

You will build on your understanding of plan-reading with an application to building. You will explore properties of common, natural and pre-made construction materials and understand how they are produced. You will work with a variety of materials and develop a range of practical skills.

Additional Information

This course requires students who have the patience to practise and learn practical hands-on skills along with the ability to problem-solve, design, plan and manage solutions. Students must also be willing to work independently and as part of a team. Students must also follow the OHS regulations of every situation.



Compulsory OHS & PPE (Personal Protective Equipment) student requirements are:

- Clear safety glasses (AS 1336 or above)
- Safety cap work boots that cover ankles (AS2210 or above)
- Drill cotton industrial trousers and long sleeve shirt
- Restrain long hair and no jewellery

PPE (Personal Protective Equipment) requirements are compulsory for this subject. **Students not prepared to comply will not be able to participate in this course.** It is the responsibility of the student to purchase their own PPE.



You are strongly advised to read the detailed description in the SCSA Syllabus and Support Materials available at: <https://senior-secondary.scsa.wa.edu.au/syllabus-and-support-materials/technologies/building-and-construction>

GENERAL Design - Photography

GEN

Year: 11

Code: G1DESP G2DESP

Curriculum Focus

This course is suited to those who are highly motivated and have a keen interest in Photography and Design. This course equips you with the knowledge and skills to understand and interpret design through the medium of photography. The photography context of this course will enable you to learn fundamental photographic and design skills, techniques, and practices within a modern, vibrant and exciting teaching environment. You will explore camera techniques and practical project work to produce high quality photographic images. This unit explores historical aspects of the photographic process. You will develop an understanding of many photographic elements including Photoshop, Lightroom techniques and the application of design elements in various forms of visual media.

Course Content

G1DESP

Design Fundamentals

The focus of this unit is to introduce design process and practice. You will learn that design can be used to provide solutions to design problems and communication needs. You are introduced to basic design skills and a range of techniques within a defined context to demonstrate control over the elements and principles of design. You will develop skills and knowledge in digital SLR camera fundamentals and learn image management in a digital environment. You will explore camera techniques and practical project work to produce high quality photographic images. You will develop an understanding of many photographic elements including Photoshop, Lightroom techniques and the application of design elements in various forms of visual media.

Course Content

G2DESP

Personal Design

You will learn how you visually communicate aspects of your personality, values and beliefs through your affirmations and your manipulation of personal surroundings and environments. You will explore design elements and principles and the design process in more detail. You will develop skills and knowledge in studio photography and graphic art concepts and design. You will explore personal design concepts and have the opportunity to participate in exhibitions of personal work, and competitions.

Additional Information

Students need to be prepared to undertake additional class work in their own time including photography, research and other course-related homework, of approximately 2-3 hours per week. Ideally students will have a sound basic computer skills, and some skills in Photoshop would be advantageous but not essential.



You are strongly advised to read the detailed description in the SCSA Syllabus and Support Materials available at:
<https://senior-secondary.scsa.wa.edu.au/syllabus-and-support-materials/arts/design>

GENERAL Design - Technical Graphics



Year: 11

Code: G1DEST G2DEST

Curriculum Focus

You are introduced to the design process and practice so it can be used to provide solutions to design problems. Introductory sketching techniques and computer-assisted drawing software are utilised to communicate your design ideas. You will use both Laser cutting technology and Vinyl cutting to complete personal designs. Software utilised for the program will assist less experienced students, but, at the same time, is powerful enough to extend the most capable Design student.

Course Content

G1DEST

You will be introduced to sketching techniques and design principles. You will learn elements of design and will have the opportunity to create your own projects.

Course Content

G2DEST

You will have the opportunity to apply your creative ideas when working on personal design solutions. This unit explores the influence of society and culture and their relationship with design.

Additional Information

This course is suited to any student who is interested in a career pathway in architecture, mechanics, interior design, sign writing and product design activities. The ability to think and work independently key aspects of this course and an interest in design and problem solving is desired.



You are strongly advised to read the detailed description in the SCSA Syllabus and Support Materials available at:
<https://senior-secondary.scsa.wa.edu.au/syllabus-and-support-materials/arts/design>

GENERAL Drama

GEN

Year: 11

Code: G1DRA G2DRA

Curriculum Focus

This unit engages you with the skills, techniques and conventions of dramatic storytelling and focuses on drama performance events for an audience other than their class members.

Course Content

G1DRA

You will learn the principles of improvisation, production roles and performance techniques. This unit explores the historical origins of theatre and representational theatre (realism). You will learn script writing, the requirements of a variety of production roles and how to apply your critical thinking skills when viewing a performance. You will have the opportunity to perform for an audience.

Course Content

G2DRA

The focus of this unit is Presentational theatre. You will enhance your performance skills by focusing on movement and voice. You will be a member of a production and perform for a real audience in the Peel Youth on Health competition.

Additional Information

This course combines both a performance and written component. A willingness to perform in front of an audience is key aspect of this course.



You are strongly advised to read the detailed description in the SCSA Syllabus and Support Materials available at:
<https://senior-secondary.scsa.wa.edu.au/syllabus-and-support-materials/arts/drama>

GENERAL English

GEN

Year: 11

Code: G1ENG G2ENG

Curriculum Focus

The Year 11 General English course is designed to build your ability to read and respond to a variety of text types that are encountered in everyday life. You are taught how to comprehend written, visual and aural texts on a variety of levels in order to become critically literate citizens of the future. Writing and creating for a variety of purposes and audiences is also a focus of this course, developing your ability to employ language (written, spoken and visual) confidently and effectively.

Course Content

G1ENG

This unit focuses on comprehending and responding to the ideas and information presented in texts. You will use a variety of strategies to assist comprehension as well as reading, viewing and listening to texts to connect, interpret and visualise ideas. You will learn how to respond personally and logically to texts by questioning, using inferential reasoning and determining the importance of content and structure. You will learn to communicate ideas and information clearly and correctly in a range of contexts.

Course Content

G2ENG

This unit focuses on interpreting ideas and arguments in a range of texts and contexts. You will analyse text structures and language features to identify ideas, arguments and values expressed in texts. The course explores the connections between purpose and structure and how a text's meaning is influenced by the context in which it is created and received.

Additional Information

This course is suited to those who need to develop their reading, oral, viewing and writing skills. The ability to work independently and collaboratively on assigned tasks is required.



You are strongly advised to read the detailed description in the SCSA Syllabus and Support Materials available at:
<https://senior-secondary.scsa.wa.edu.au/syllabus-and-support-materials/english/english2>



GENERAL Food Science and Technology

GEN

Year: 11

Code: G1FST G2FST

Additional Information

Students need to have the ability and willingness to work as a team member in small and large groups.

Curriculum Focus

This course has two components; Food Choices and Food for Communities. You will explore, through practical and theory lessons, the way they select and use foods and how this is determined by the family, customs, budget and availability of food with an emphasis on local foods.

Course Content

G1FST

Food Choices and Health

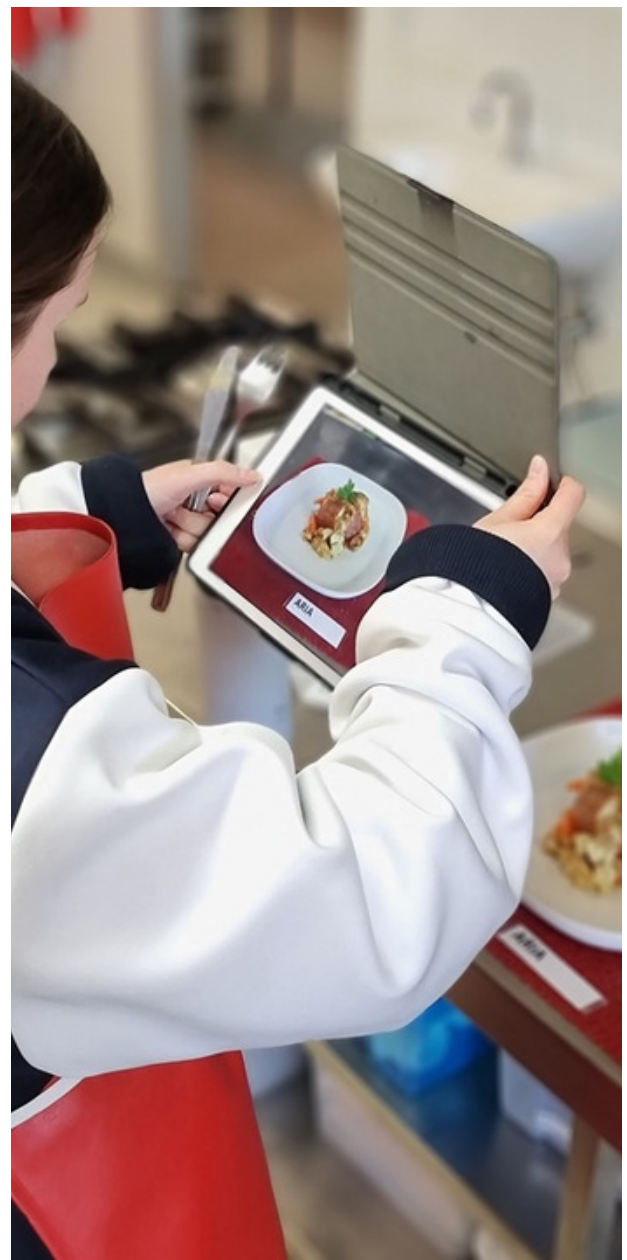
You will learn how to source, identify, classify and use ingredients for use in delicious meals. There is a focus on healthy choices food preparation and presentation skills. You will also learn precision cutting techniques and the safe handling of food.

Course Content

G2FST

Food for Communities

This unit explores the macronutrients needed for health and the importance of avoiding health issues due to an inadequate diet. You will build on your development of practical skills and investigate the use and preparation of a variety of staple foods. You will gain an understanding of workplace regulations and labelling requirements in Australia.



You are strongly advised to read the detailed description in the SCSA Syllabus and Support Materials available at:
<https://senior-secondary.scsa.wa.edu.au/syllabus-and-support-materials/technologies/food-science-and-technology>.

GENERAL Modern History

GEN

Year: 11

Code: G1HIM G2HIM

Curriculum Focus

The Modern History General course provides students with an understanding of the driving forces behind present day local, national and global issues by investigating the past. The course helps students understand why and how groups and/or societies changed or resisted change over time.

The course provides students with opportunities to investigate a variety of people and places in history, and their own place in the historical narrative, as well as how individuals and groups attempt to influence the distribution of power and authority. The course promotes the skills of research, hypothesis testing and analysis of information as students engage with investigations. Through inquiries carried out in the course, students learn that historical judgements are provisional and tentative in nature. They are encouraged to question and evaluate historical sources to identify the various representations and versions of history.

Course Content

G1HIM

People, place and time

This unit allows students to become aware of the broad sweep of history and our place within the historical narrative.

Course Content

G2HIM

Power and authority

Students learn that societies consist of individuals and institutions that have various types of power and authority and that these interact with each other, and engaged members.

Additional Information

Students will need to work independently at times to complete research and assessment tasks. The ability to work in teams as a productive member is also important.



You are strongly advised to read the detailed description in the SCSA Syllabus and Support Materials available at:

<https://senior-secondary.scsa.wa.edu.au/syllabus-and-support-materials/humanities-and-social-sciences/modern-history-ATAR>

GENERAL Health Studies

GEN

Year: 11

Code: G1HEA G2HEA

Curriculum Focus

General Health Studies explores the factors that influence individual and community health, focusing on enhancing overall well-being and quality of life. Throughout the course, students will examine a range of contemporary health issues, drawing on key health concepts and frameworks to deepen their understanding. Using an inquiry-based approach, students will investigate topics of personal interest while developing critical research, communication, and decision-making skills. Areas of study may include mental health, relationships, nutrition, social and cultural influences, and health promotion strategies. This course provides students with the knowledge and skills to make informed health decisions, take positive action, and contribute meaningfully to the health of their communities, both now and in the future.

Course Content

G1HEA

This unit focuses on personal health and wellbeing and what it means to be healthy. You will explore factors which influence your health and design action plans to improve health and achieve set goals. You will also start to look at the relationship between beliefs, attitudes, values and health behaviour, and the impact of social and cultural norms. You will explore how self-management and interpersonal skills are required in health settings to build effective relationships. Health inquiry skills are developed and applied to investigate and report on health issues.

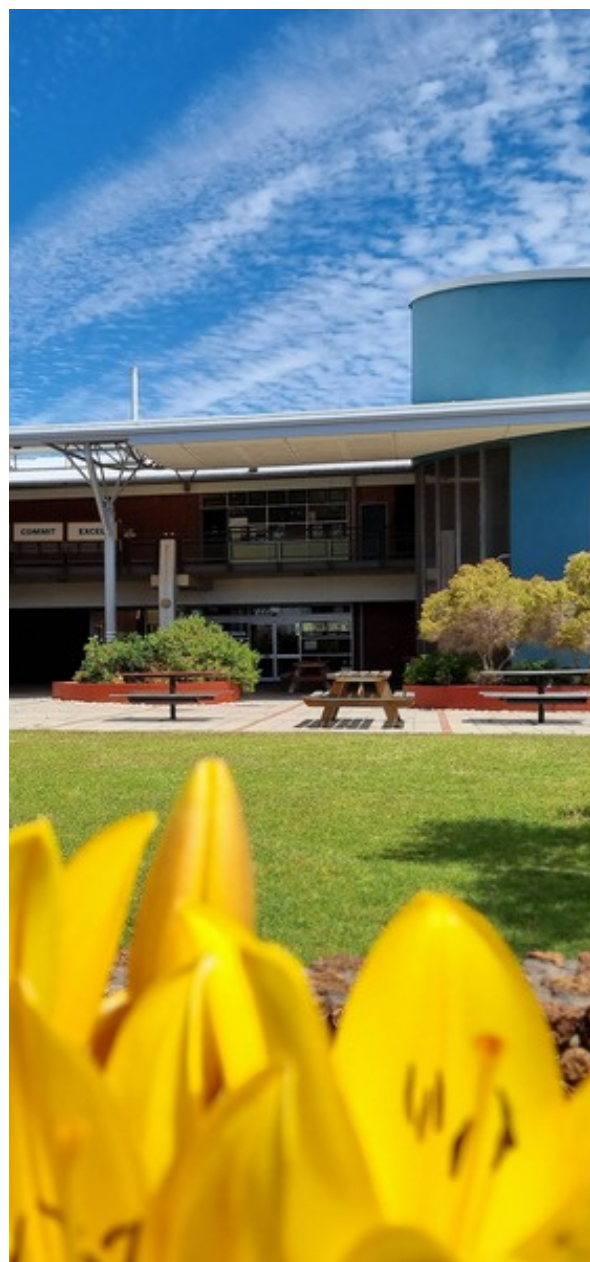
Course Content

G2HEA

This unit focuses on personal health and introduces the many factors which influence health. The notion of prevention is central to this unit, and you will explore actions, skills and strategies to cope with health influences and improve health. In addition to health determinants, the influence of decision making and the role of communities in shaping norms and expectations are explored. Self-management and cooperative skills are examined, and you will continue to develop and apply health inquiry skills.

Additional Information

Students will need to work independently at times to complete research and assessment tasks. The ability to work in teams as a productive member is also important. Some public speaking to small groups of people (up to 6) will be required.



You are strongly advised to read the detailed description in the SCSA Syllabus and Support Materials available at: <https://senior-secondary.scsa.wa.edu.au/syllabus-and-support-materials/health-and-physical-education/health-studies>

GENERAL Human Biology

GEN

Year: 11

Code: G1HBY G2HBY

Curriculum Focus

Human Biology explores the structure and function of the human body, helping students understand how body systems work together to maintain health and support everyday activities. This course encourages students to reflect on their own health choices and develop the knowledge and skills to make informed decisions that support lifelong wellbeing.

The course also promotes awareness of public health, the benefits of regular health monitoring, and how lifestyle choices—such as diet, physical activity, and hydration—can impact the body's ability to function efficiently.

Course Content

G1HBY

Cells, Nutrition, and the Musculoskeletal System

- This unit focuses on how cells, as the building blocks of life, carry out essential processes that sustain the human body. Students explore:
- The structure and function of human cells and how they maintain life
- The role of the digestive system in breaking down food to provide nutrients
- How nutrients support the musculoskeletal system for movement, strength, and repair
- The impact of dietary decisions on cell function, energy levels, and overall quality of life
- Students investigate real-world issues such as nutrient deficiencies, processed food consumption, and how diet-related choices can lead to chronic health conditions.

G2HBY

Exchange and Transport Systems

- This unit examines how the circulatory, respiratory, and urinary systems work together to:
- Deliver oxygen and nutrients to cells
- Remove carbon dioxide and metabolic waste products
- Maintain fluid balance and internal stability (homeostasis)
- Students learn how these systems support efficient body function and how disruptions—such as poor lung health, high blood pressure, or kidney issues—can affect overall health. The unit also explores:
- The value of preventive health care, including routine medical check-ups
- How early detection of conditions such as diabetes, cardiovascular disease, and kidney dysfunction can lead to better health outcomes

Practical activities and case studies will help students apply their learning to real-life scenarios, empowering them to take responsibility for their own health and contribute positively to their families and communities.

Additional Information

Students will need to work independently at times to complete research and assessment tasks. The ability to work in teams as a productive member is also important. Some public speaking to small groups of people (up to 6) will be required.



GENERAL Science in Practice



Year: 11

Code: G1SIP G2SIP

Curriculum Focus

This course explores the practical application of science through the study of local ecosystems, with a focus on the Mandurah Estuary, nearby rivers, and wetlands. Students will investigate how biological, chemical, physical, and Earth science processes shape and sustain these environments.

Science in Practice encourages students to be curious, reflective, and critical thinkers who can make informed decisions about environmental issues that affect their community. The course highlights the importance of sustainability, focusing on how scientific understanding can be applied to protect and restore local ecosystems for future generations.

Through collaboration with peers, community members, and local environmental organisations, students will explore the role of science in supporting sustainable resource use, biodiversity conservation, and ecosystem health.

Course Content

G1SIP & G2SIP

This course integrates key ideas from Biology, Chemistry, Earth Science, and Physics, delivered through engaging, place-based investigations of local environments. Each unit draws on at least two science disciplines and emphasises real-world applications.

Students will:

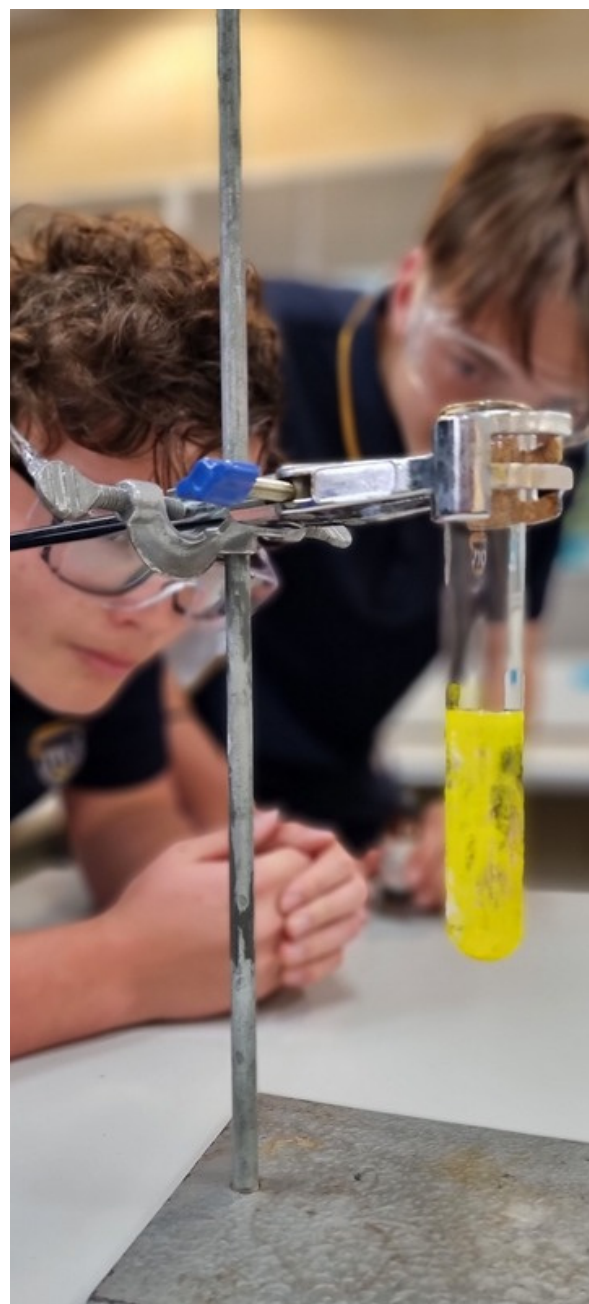
Test and monitor water quality in the Mandurah Estuary and local rivers, examining how pollutants and salinity affect aquatic life
Explore biodiversity and ecosystem dynamics in local wetlands
Use scientific methods to assess the impact of human activity, such as urban development, agriculture, and climate change, on fragile ecosystems
Investigate

including restoration of native vegetation, wetland conservation, and community efforts to reduce waste and protect waterways.

Students will also develop skills in collecting and analysing data using modern technologies and will present their findings in formats that support community education and awareness. This approach ensures students see the relevance of science in addressing local environmental challenges and contributing to sustainable futures.

Additional Information

This course is grounded in the belief that science is, in essence, a practical activity and requires students with an investigative mind.



GENERAL Marine and Maritime Studies



Year: 11

Code: G1MMS G2MMS

Curriculum Focus

Marine and Maritime Studies offers students a unique opportunity to apply theoretical knowledge through hands-on learning experiences in both the classroom and real-world marine environments. Delivered through our purpose-built Maritime Training Centre in Dawesville, the course equips students with the skills and understanding required for responsible and competent boat handling, navigation, and marine safety. Students will explore fundamental nautical concepts and develop an understanding of seaworthy craft, including the principles of sound boat design, construction, and maintenance. Practical components of the course include developing personal water-based skills such as snorkelling, enabling students to engage directly with and appreciate the marine environment. This course provides a solid foundation for a variety of vocational and recreational pathways, including boating (commercial and recreational), marine engineering, vessel construction and design, scuba diving, marine resource management, marine archaeology, and marine science.

Course Content

G1MMS

In Oceanography you will learn about wind formation, tides, waves and currents including Western Australian currents. You will examine the effects on the environment of local, recreational and commercial fishing and learn about sustainability, eco diversity and responsibility of marine resources. You will engage in a Blue Swimmer Crab study and will work within a team to sail pacer yachts.

Course Content

G2MMS

This unit focuses on the marine ecosystem and you will understand the importance of protected marine parks, sanctuary zones and reserves. You will build on your knowledge of Oceanography and engage in sail-racing techniques and practice. You will participate in a maritime archaeology study which includes a visit to the Maritime Museum.

Additional Information

Students will be required to purchase a JTC rash vest. Students must also be a competent swimmer - able to swim 200 metres plus tread water for 10 minutes. An interest in the marine environment is a key aspect of this course.



You are strongly advised to read the detailed description in the SCSA Syllabus and Support Materials available at: <https://senior-secondary.scsa.wa.edu.au/syllabus-and-support-materials/science/marine-and-maritime-studies>

GENERAL Materials, Design and Technology

GEN

Year: 11

Code: G1MDTW G2MDTW

Curriculum Focus

You will be introduced to the fundamentals of design using wood as the focus medium. Throughout the unit, you will learn about the origins, classifications, properties and suitability for purpose of the materials you are using, and will be introduced to a range of production equipment and techniques. You will develop hand skills and production management strategies and be given the opportunity to realise your design ideas through the production of your design project.

Course Content

G1MDTW

You will learn safe practices when using machinery and hand tools in the workshop. You will build up a repertoire of essential skills and techniques and apply them to design and make a major project.

Course Content

G2MDTW

You will expand your knowledge and understanding of safe woodworking practices and learn comprehensive static machinery techniques. You will be introduced to furniture design procedures and then apply your skills and knowledge to manufacture your own furniture item in the workshop.

Additional Information

This course requires students who have the patience to practise and learn practical hands-on skills along with the ability to problem-solve, design, plan and manage solutions. Students must also be willing to work independently and as part of a team. Students must also follow the OHS regulations of every situation.



Compulsory OHS & PPE (Personal Protective Equipment) student requirements are:

- Clear safety glasses (AS 1336 or above)
- Safety cap work boots that cover ankles (AS2210 or above)
- Drill cotton industrial trousers and long sleeve shirt
- Restrain long hair and no jewellery

PPE (Personal Protective Equipment) requirements are compulsory for this subject. **Students not prepared to comply will not be able to participate in this course.** It is the responsibility of the student to purchase their own PPE.

You are strongly advised to read the detailed description in the SCSA Syllabus and Support Materials available at: <https://senior-secondary.scsa.wa.edu.au/syllabus-and-support-materials/technologies/materials-design-and-technology>

GENERAL Mathematics Essential



Year: 11

Code: G1MAE G2MAE

Curriculum Focus

Mathematics Essential is a General course which focuses on using mathematics effectively, efficiently and critically to make informed decisions. It provides you with the mathematical knowledge, skills and understanding to solve problems in real contexts for a range of workplace, personal, further learning and community settings. This course provides the opportunity for you to prepare for post-school options of employment and further training.

Course Content

G1MAE

Unit 1 provides you with the mathematical skills and understanding to solve problems relating to calculations, the use of formulas to find an unknown quantity, applications of measurement and the use and interpretation of graphs. You will learn to apply the content of all topics in contexts which are meaningful and of interest, such as "Earning and Managing Money and Nutrition and Health".

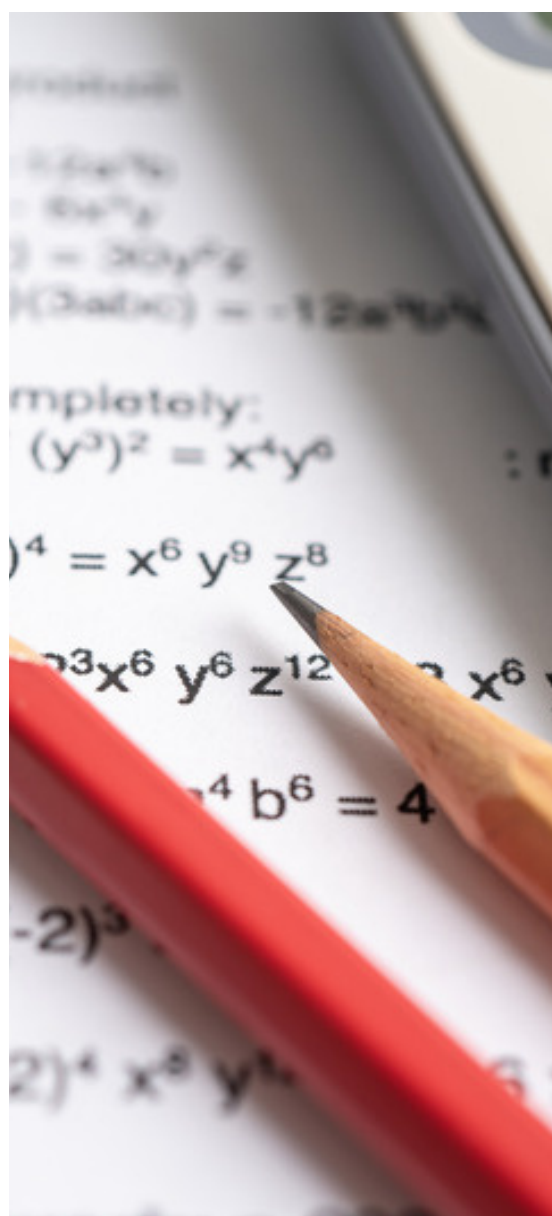
Course Content

G2MAE

Unit 2 provides you with the mathematical skills and understanding to solve problems related to representing and comparing data, percentages, rates and ratios, and time and motion. You will learn to apply the content of all topics in contexts which are meaningful and of interest, such as "Transport and Independent Living".

Additional Information

This course involves the use of practical applications in real world situations. The assessments consist of response tasks, an external set task(EST) and problem-solving activities.



You are strongly advised to read the detailed description in the SCSA Syllabus and Support Materials available at: <https://senior-secondary.scsa.wa.edu.au/syllabus-and-support-materials/mathematics/mathematics-essential>

GENERAL Music

GEN

Year: 11

Code: G1MUS G2MUS

Curriculum Focus

You will be encouraged to explore a range of musical experiences through different musical contexts. The course consists of a written component and a practical component incorporating aural and theory, composing and arranging, investigation and analysis and performance.

Course Content

G1MUS

In this unit, you will develop your skills, knowledge and understanding to listen to, compose, perform and analyse music. You will develop aural and music literacy skills and learn how the elements of music can be applied when performing, composing and responding to music. You will learn about how music is created and performed, analysing musical works and exploring how social, cultural and historical factors shape music in a specific selected context for study. You will develop the skills, confidence and stylistic awareness to engage in music-making as performers and audience members both individually and collaboratively. There is a written and a practical component to this unit.

Course Content

G2MUS

This unit builds on the content of G1MUS. In this unit, you will develop your skills, knowledge and understanding to listen to, compose, perform and analyse music. You will develop aural and music literacy skills and learn how the elements of music can be applied when performing, composing and responding to music. You will learn about how music is created and performed, analysing musical works and exploring how social, cultural and historical factors shape music in a specific selected context for study. You will develop the skills, confidence and stylistic awareness to engage in music making as performers and audience members both individually and collaboratively. There is a written and a practical component to this unit.

Additional Information

A passion for music is strongly encouraged.



You are strongly advised to read the detailed description in the SCSA Syllabus and Support Materials available at:
<https://senior-secondary.scsa.wa.edu.au/syllabus-and-support-materials/arts/music>

GENERAL Outdoor Education

GEN

Year: 11

Code: G1OED G2OED

Minimum Entry Requirement

- Competent swimmer – able to swim 200m in open water
- Availability to attend an expedition (2 days) in both semesters.

Curriculum Focus

Through interaction with the natural world, this course aims to develop an understanding of our relationships with the environment, as well as with others and ourselves. The ultimate goal of the course is to contribute towards a sustainable world. The Outdoor Education General course is based on the experiential learning cycle. This cycle is made up of three stages; plan, do and review. You will plan for outdoor experiences, participate in these experiences and reflect on their involvement.

Course Content

G1OED

You will participate in outdoor adventure activities while learning practical techniques that allow you to engage in safe participation. You will understand the importance of planning and organisation to safely participate in short duration excursions and expeditions. In this unit, you will apply your skills and understandings to orienteering, mountain biking and camping.

Course Content

G2OED

In this unit, you will be challenged to step outside your comfort zone. You will build on your planning and organisational skills to prepare for an extended excursion and/or short stay expeditions. You will learn the important skill of working within a team and you will have opportunities to develop and demonstrate your leadership skills. You will apply your skills and understandings to canoeing, abseiling and roping and you will further develop your knowledge of camping.

- **Compulsory OHS & PPE (Personal Protective Equipment) student requirements are:**

- You are expected to purchase a school rash vest to be worn for canoeing.

Additional Information

There are two expeditions in year 11, each of two days duration and you must attend both of these expeditions. The first is an overnight camp that may include mountain biking and navigation with a cost of \$30. The second expedition involves a day trip to Margaret River which may include canoeing and roping with a maximum cost of \$80 and a one day excursion abseiling in the Perth hills.



You are strongly advised to read the detailed description in the SCSA Syllabus and Support Materials available at: <https://senior-secondary.scsa.wa.edu.au/syllabus-and-support-materials/health-and-physical-education/outdoor-education>

GENERAL Physical Education

GEN

Year: 11

Code: G1PES G2PES

Curriculum Focus

General Physical Education Studies offers a balanced program of theoretical learning and practical application, designed to improve performance in both individual and team settings. Students will actively participate in a variety of physical activities while exploring the scientific and psychological principles that underpin athletic performance. Key areas of study include functional anatomy, motor learning and coaching, exercise physiology, sports psychology, and biomechanics. Students will also investigate the role of mental skills such as goal setting, concentration, and resilience in enhancing performance. This course provides a strong foundation for further education and a wide range of career pathways in sport and health-related industries. These may include physiotherapy, sports coaching, personal training, exercise science, sport and recreation management, strength and conditioning, and teaching in physical education.

Course Content

G1PES

You will learn about functional anatomy, the classification of motor skills and the role of biomechanical principles. There is a focus on the components of fitness and phases of skill learning. You will learn how to utilise successful strategies and skills when playing AFL and softcross. This unit includes a 50% practical component and a 50% written component.

Course Content

G2PES

You will further develop physical skills and tactics while learning about training principles. There is a focus on biomechanical principles of force and motion and you will enhance your understanding of functional anatomy. You will learn the important role of mental skills when engaging in soccer and badminton. This unit includes a 50% practical component and a 50% written component.

Additional Information

A willingness to participate in a variety of sports is required.



You are strongly advised to read the detailed description in the SCSA Syllabus and Support Materials available at: <https://senior-secondary.scsa.wa.edu.au/syllabus-and-support-materials/health-and-physical-education/physical-education-studies>

GENERAL Psychology

GEN

Year: 11

Code: G1PSY G2PSY

Curriculum Focus

In the Psychology General course you will be introduced to psychological knowledge which supports an understanding of the way individuals function in groups. You will learn about well-known psychological models and theories, and the methods used to conduct scientific investigations in the discipline of psychology. Acquiring this foundation of scientific method and critical thinking is a valuable skill which you can apply throughout your study, work and everyday lives. The study of Psychology is highly relevant to further studies in the health professions, education, human resources, social sciences, sales, media and marketing management.

Course Content

G1PSY

This unit provides a general introduction to personality and intelligence. You will explore a number of influential theories to gain an understanding of how the mind works. Beyond the individual, you will examine the role of verbal and non-verbal communication in initiating, maintaining and regulating relationships.

Course Content

G2PSY

This unit introduces you to the human brain and the impact of factors influencing behaviour, emotion and thought. The scientific study of development is an important component of psychology and you will review aspects of development and the role of nature and nurture. You will learn about stages of development and the impact of external factors on personality development. The impact of group size on behaviour and the influence of culture in shaping attitudes is explored.

Additional Information

This course requires a well-developed ability to read theory texts and to apply critical thinking practices. A sound ability to write is advantageous.



You are strongly advised to read the detailed description in the SCSA Syllabus and Support Materials available at:
<https://senior-secondary.scsa.wa.edu.au/syllabus-and-support-materials/science/psychology>



GENERAL Visual Arts

GEN

Year: 11

Code: G1VAR G2VAR

Curriculum Focus

This course allows you to express your imagination in the making and presentation of art works. You will develop ability and confidence in your creative skills and will learn a range of techniques to develop artworks. You will create a studio project based upon the foundation work. You will have the opportunity to create a range of beautiful artworks for display in exhibitions at community events.

Course Content

G1VAR

The focus of this unit is on 'Experiences'. You will develop skills to produce artworks that are inspired by your own experiences and observations of the immediate environment. You will engage in a number of activities that may include ceramics, painting, sculpture, graphic design, textiles and fashion design.

Course Content

G2VAR

The focus of this unit is 'Explorations'. You will explore ways to express your personal beliefs, opinions and feelings. You will engage in a number of creative activities that will build on your skills and these may include ceramics, painting, sculpture, graphic design, textiles and fashion design. You will have the opportunity to create a range of beautiful artworks for display in exhibitions at community events.

Additional Information

Strong drawing skills are preferred but not essential.



You are strongly advised to read the detailed description in the SCSA Syllabus and Support Materials available at:
<https://senior-secondary.scsa.wa.edu.au/syllabus-and-support-materials/arts/visual-arts>



VOCATIONAL EDUCATION & TRAINING (VET) PATHWAYS 2027

Vocational Education & Training (VET)

VET

What is VET

VET is a hands-on, practical way to learn. Rather than tests and exams, you earn your qualification by demonstrating your competency. All VET qualifications are nationally accredited and recognised, giving you access to opportunities across Australia.

Courses may be delivered at John Tonkin College, WA TAFE, or by a registered private training provider, and you'll learn directly from industry professionals.

In a competitive job market, the right skills matter. VET gives you real-world experience that employers value and can also be a strong pathway into further study, including university.

Completion of a VET course can lead to a Certificate II, III, IV, or Diploma, with credits contributing towards your WACE. You may also wish to explore a school-based traineeship.

To explore your options and help you make confident, informed decisions about your future, speak with our Pathways and Engagement team.

VET courses delivered onsite by JTC staff (Auspice) included the following:

- **CHC22015** Certificate II in Community Services
- **MEM20422** Certificate II in Engineering Pathways
- **SIT20233** Certificate II in Hospitality
- **SIS20321** Certificate II in Outdoor Recreation
- **SIS20321** Certificate II in Sports Coaching
- **SIT30122** Certificate III in Tourism
- **BSB20120** Certificate II in Work Skills (Business)

See page 51 - 54 for VET at TAFE (Profile) courses

Certificate II in Community Services

VET

Application Required	No
Delivered	JTC

Exclusive to JTC Students

Year 11 (1 Year Course)
Certificate II in Community Services
CHC22015



This course is delivered in partnership with Registered Training Organisation (RTO) iVET Institute RTO 40548.

Minimum Entry Requirements / Prerequisites

- Recommended to have a minimum "C" grade in English.
- Be computer literate or willing to develop computer skills.

Curriculum Focus

This course is for students interested in developing skills as a youth/support worker or family carer.

Course Content

Students will complete the following Units of Competency core units:

- CHCCOM001 (C) Provide first point of contact
- CHCCOM005 (C) Communicate and work in health or community services
- CHCDIV001 (C) Work with diverse people
- HLTWHS001 (C) Participate in workplace health and safety
- BSBWOR202 (C) Organise and complete daily work activities
- BSBWOR201 (E) Manage personal stress in the workplace
- FSKLR09 (E) Use strategies to respond to routine workplace problems
- FSKOCM07 (E) Interact effectively with others at work
- HLTAID011 Provide First Aid (See Note)



- Note:
- Fee for Unit HLTAID011 to be paid to provider (JTC).
- Estimated costs are \$100-\$150.

Additional Information

Units completed in this course can be credited towards any future career as a social worker or in youth services.

Certificate II in Engineering Pathways

VET

Application Required	No
Delivered	JTC

Exclusive to JTC Students

Year 11 (2 Year Course)
Certificate II in Engineering Pathways
MEM20422



This course is delivered in partnership with a Registered Training Organisation (RTO) AIET RTO 121314

Minimum Entry Requirements / Prerequisites

- Recommended to have a minimum "C" grade in English.
- Be computer literate or willing to develop computer skills.
- Students will be required to provide their own Personal Protective Equipment (PPE).

Curriculum Focus

This course is for students interested in developing skills in the metals trade areas, students will learn skills using a wide variety of power tools an introduction into welding and joining metals together and how to work safely in the workshop.

Course Content

Students will complete the following Units of Competency core and elective units:

- MSMENV272 (C) Participate in environmentally sustainable work practices.
- MEMPE005 (C) Develop a career plan for the engineering and manufacturing industries
- MEMPE006 (C) Undertake a basic engineering project
- MEM13015 (C) Work safely and effectively in the manufacturing and engineering
- MEM16008 (E) Interact with computing technology
- MEM18001 (E) Use hand tools
- MEM18002 (E) Use power tools/hand held operations
- MEMPE002 (E) Use electric welding machines
- MEMPE003 (E) Use oxy-acetylene and soldering equipment
- MEMPE004 (E) Use fabrication equipment
- MEMPE007 (E) Pull apart and re-assemble engineering mechanisms
- MSMSUP106 (E) Work in a team

Additional Information

Units completed in this course can be credited towards any future career, traineeship or apprenticeship in an engineering workplace.

Certificate II in Hospitality

Application Required	No
Delivered	JTC

VET

Exclusive to JTC Students

Year 11 (1 Year Course)
Certificate II in Hospitality
SIT20322



This course is delivered in partnership with Registered Training Organisation (RTO)
IVET Institute RTO 40548.

Minimum Entry Requirements / Prerequisites

- Recommended to have a minimum "C" grade in English.
- Be computer literate or willing to develop computer skills.

Curriculum Focus

This qualification offers individuals with general hospitality skills and knowledge including a range of food and beverage service skills.

This course is suited to students who enjoy hands on practical work and focuses on developing front of house hospitality skills such as barista skills, food hygiene and financial transactions. This course would set students up for employment in a range of hospitality sectors including restaurants, cafe's and hotels.

Course Content

Students will complete the following Units of Competency core units:

- SITXFSA005 Use hygienic practices for food safety
- SITXWHS005 Participate in safe work practices
- BSBTWK201 Work effectively with others
- SITXCCS011 Interact with customers
- SITXCOM007 Show social and cultural sensitivity
- SITXINV006 Receive, store and maintain stock
- SITHIND007 Use hospitality skills effectively
- SITHIND006 Source and use information on the hospitality industry
- SITHFAB024 Prepare and serve non-alcoholic beverages
- SITHFAB025 Prepare and serve espresso coffee
- SITXFIN007 Process financial transactions
- SITHFAB027 Serve food and beverage



Note:

- Estimated costs are \$200-\$250.

Additional Information

Units completed in this course can be used as credit towards further study at TAFE and lead to jobs opportunities as cafe attendant, front of house service in restaurants, bar work, catering and hotel sector.

Certificate II in Outdoor Recreation

Application Required	No
Delivered	JTC

VET

Exclusive to JTC Students

Year 11 (1 Year Course)
Certificate II in Outdoor Recreation
SIS20419



This course is delivered in partnership with Registered Training Organisation (RTO) iVET Institute RTO 40548.

Minimum Entry Requirements / Prerequisites

- Recommended to have a minimum "C" grade in English.
- Be computer literate or willing to develop computer skills.

Curriculum Focus

This qualification is ideal for those students who have an interest in in the outdoors sector. Students will have the opportunity to participate in a range of outdoor activities such as snorkelling, mountain biking and abseiling while developing the knowledge and fundamental skills of communication, teamwork, first aid and session planning required in the outdoor industry.

Course Content

Students will complete the following Units of Competency core units:

- HLTWHS001 Participate in workplace health and safety
- SISXEMR003 Respond to emergency situations
- SISOFLD001 Assist in conducting recreation sessions
- SISOFLD002 Minimise environmental impact
- SISXIND002 Maintain sport, fitness and recreation industry knowledge
- SISXFAc006 Maintain activity equipment
- HLTAID011 Provide First Aid (see note)
- SISOCYT004 Ride off road bicycles on easy trails
- SISOABS001 Abseil single pitches using fundamental skills
- SISOCNE001 Paddle craft using fundamental skills
- SISOSNK001 Snorkel



Note:
Fee for Unit HLTAID011 to be paid to provider (JTC).
Estimated costs are \$100-\$150.

Additional Information

Units completed in this course can be used as credit towards further study at TAFE and lead to jobs opportunities as assistant coaches and fitness centre assistant.





Certificate II in Sports Coaching

Application Required	No
Delivered	JTC

VET

Exclusive to JTC Students

Year 11 (1 Year Course)
Certificate II in Sports Coaching
SIS20321



This course is delivered in partnership with Registered Training Organisation (RTO) iVET Institute RTO 40548.

Minimum Entry Requirements / Prerequisites

- Recommended to have a minimum "C" grade in English.
- Be computer literate or willing to develop computer skills.

Curriculum Focus

This qualification is ideal for those students who have an interest in community sport and are passionate about sport. Upon completing this course you will have developed a range of skills and knowledge that will allow you to contribute to sport at a community level in assistant coaching or official roles. This course includes both a theory component and practical experience in coaching and officiating developing your confidence and decision making skills.

Course Content

Students will complete the following Units of Competency core units:

- SIRXWHS001 Work Safely
- SISSSCO002 Work in a community coaching role
- SISSSCO003 Meet participant coaching needs
- SISSPAR009 Participate in conditioning for sport
- SISSSOF002 Continuously improve officiating skills and knowledge
- SISSSCO001 Conduct coaching sessions with foundation level participants
- HLTAID011 Provide First Aid (see note)



Note:

Fee for Unit HLTAID011 to be paid to provider (JTC).
Estimated costs are \$100-\$150.

Additional Information

Units completed in this course can be used as credit towards further study at TAFE and lead to jobs opportunities as assistant coaches and fitness centre assistant.

Certificate III Tourism

Application Required	No
Delivered	JTC

VET

Exclusive to JTC Students

Year 11 (2 Year Course)
Certificate III in TOURISM
SIT30122



This course is delivered in partnership with the Registered Training Organisation (RTO) Skills Strategies International RTO 2401.

Minimum Entry Requirements / Prerequisites

- Recommended to have a minimum "C" grade in English.
- Be computer literate or willing to develop computer skills.

Curriculum Focus

The course is designed for interested students who are eager to continue learning more about both personal travel and the tourism industry. Students will undertake studies that explore destinations around the world, both developing nations and developed countries. Relevant skills required to be a successful, informed tourist will be taught. Students will also undertake a Responsible Service of Alcohol unit, critical to employment prospects in Hospitality and Tourism in Australia and abroad. Additionally, students will investigate career pathways within the tourism industry and learn other essential skills to work in the industry.

Course Content

Students will complete the following Units of Competency units:

- SITXCCS009 Provide Customer information and assistance
- SITXCCS010 Provide visitor information
- SITXCCS011 Interact with customers
- SITXCCS012 Provide lost and found services
- SITXCCS014 Provide service to customers
- SITXCOM007 Show social and cultural sensitivity
- SITXCOM008 Provide a briefing or scripted commentary
- SITXFSA005 Use hygienic practices for food safety
- SITTGDE017 Prepare and present tour commentaries or activities
- SITTIND003 Source and use information on the tourism and travel industry
- SITXWHS005 Participate in safe work practices
- SITXWHS006 Identify hazards, assess and control safety risks
- SITHFAB021 Provide responsible service of alcohol
- SITHFAB024 Prepare and serve non-alcoholic beverages
- SITHFAB025 Prepare and serve espresso coffee (See Note)

Additional Information

Units completed in this course can you credit towards further study in Certificate Tourism courses. The pathway continues to South Metro TAFE, and potentially Murdoch University, where students may undertake a Bachelor of Tourism.



- Note:
- Fee for Unit SITHFAB025 to be paid to provider (JTC).
- Estimated costs are \$150-\$200.

AEROSPACE TRAINING CENTRE



Certificate II in Workplace Skills (Business)

VET

Application Required	No
Delivered	JTC

Exclusive to JTC Students

Year 11 (1 Year Course)
Certificate II in Workplace Skills
BSB20120



This course is delivered in partnership with Registered Training Organisation (RTO) iVET Institute RTO 40548.

Minimum Entry Requirements / Prerequisites

- Recommended to have a minimum “C” grade in English.
- Be computer literate or willing to develop computer skills.

Curriculum Focus

This course is for students interested in developing skills in Business Industries or who have not yet entered the work force in preparation for work.

Course Content

Students will complete the following Units of Competency core units:

- BSBCMM211 (C) Apply communication skills
- BSBOPS201 (C) Work effectively in business environments
- BSBPEF202 (C) Plan and apply time management
- BSBSUS211 (C) Participate in sustainable work practices
- BSBWHS211 (C) Contribute to the health and safety of self and others
- BSBCRT201 (E) Develop and apply thinking and problem-solving skills
- BSBOPS (E) Deliver a service to customers
- BSBPEF101 (E) Plan and prepare for work readiness
- BSBTEC201 (E) Use business software applications
- BSBTEC202 (E) Use digital technologies to communicate in a work environment

Additional Information

Units completed in this course can be credited towards Certificate III in Business at JTC in Year 12.

VET at TAFE (Profile) Courses 2027

You can apply for Profile courses which are delivered by State Training Providers such as South Metro TAFE and North Metro TAFE.

Location of VET at TAFE (Profile) Courses

You may be required to travel to different training locations on the days of their course. Some courses may be delivered at the Mandurah Education Training Campus (MET) but many are delivered in various locations including Rockingham, Murdoch, Fremantle, Jandakot, and even Perth. You are responsible for making your way to and from these locations.

Important Considerations!

Students applying for VET at TAFE (Profile) MUST consider in their decision-making process the location of some of these courses as some are quite difficult for students to get to, requiring bus and train and several hours of travel a day.

Applying for VET and TAFE (Profile) Courses

Applications for VET at TAFE (Profile) courses are highly competitive as TAFE takes students from many schools in the South Metropolitan region. As a minimum, students must be achieving a C grade in Maths and English in Semester One. A strong attendance record at school and positive comments by teachers on your Semester One Year 10 reports are also essential.

You will be asked to complete an Expression of Interest form with up to TWO TAFE courses selected and return it to the VET office by the start of week two term three. Once the online applications open you will be contacted and asked to attend an appointment with the VET team to complete your online application. Parents are welcome to attend this appointment. Semester One year 10 report, Resume and Supporting Statement must be attached to this application. Students will also need a Unique Student Identification Number (USI), if needed we can help you apply for one during your application appointment.

The VET at TAFE (Profile) selection process will be completed in early term four and the VET team will then notify you with the result of your application.

At this stage, changes can then be made to timetables if necessary to accommodate the VET at TAFE (Profile) course.

Types of VET at TAFE (Profile) Courses Offered

JTC students have typically been able to access Certificates courses in the following areas:

- Accounting
- Aquaculture
- Automotive
- Aviation
- Beauty & Fitness
- Business
- Community & Education Services
- Electrical and Electrotechnology
- Engineering & Mining
- Events Management
- Fashion
- Fishing Operations
- Fitness
- Hairdressing
- Health and Nursing Services
- Hospitality
- Information Technology
- Intergrated Technology
- Laboratory Operations
- Library & Information Services
- Media
- Music
- Retail Cosmetics
- Warehouse/Logistics
- Tourism
- Warehouse

VET at TAFE (Profile) Courses 2027

Vocational Education & Training (VET) continued

VET at TAFE (Profile) Courses typically offered by South Metro (SMTAFE) and/or North Metro TAFE (NMTAFE) each year.

Detailed information about TAFE offerings will be available end of Term 2 2026.

Brief Descriptions:

Accounting

This course is suitable for people who are comfortable working with numbers and financial concepts and have good problem solving and analytical skills. You will be introduced to basic accounting skills and terminology preparing you for roles such as payroll and/or accounts clerk.

Animal Studies

This course teaches the practical skills and knowledge to assist in a veterinary practice or other animal care establishments such as kennels or catteries.

Aquaculture

This course will enable you to work in a simulated work environment, and gain skills and knowledge in the care and maintenance of aquatic organisms, safe food handling, controlling pests, predators and diseases, handling and harvesting stock as well as maintaining and manipulating the water environment.

Automotive

You will gain a feel for the automotive industry and identify and work with light and heavy vehicles on particular components such as steering and suspensions or cooling systems.

Aviation

These courses include Aeroskills (Mechanical Pre-apprenticeship), Cabin Crew, Remote Pilot and Support services and Operations.

Beauty and Fitness

Courses on offer include Fitness, Retail cosmetics and Make-up. In the fitness course you will work in a fully equipped commercial fitness centre developing skills for the role of gym instructor and putting you on a pathway to becoming an accredited Personal trainer. In the Retail Cosmetics and Make-up courses you will develop skills to allow you to sell and retail cosmetic products and perform routine salon functions and work in cosmetic studios and photography, film and television make-up industry.

Business

The Business Administration (medical or legal) courses provide you with a range of business administration skills and understanding of confidentiality and security issues preparing you for a role as legal or medical receptionist/secretary, clerk or support staff.

Community Services - Childcare

This course provides you with the skills of communication and team work enabling you to work with a range of community members including youth, aged, people with disability, mental health, drug and alcohol issues, refugees, migrants and the homeless in the community services industry.

Community Services - Early Childhood

This course will provide you with the skills required by employees working in the Child-care industry. You will complete work experience in a childcare centre as part of this course

Community Services - Early Childhood Education and Care

This course reflects the role of educators in early childhood education. In this course you will develop skills in supporting children's wellbeing and development in the context of an approved learning framework and implementation of policies and procedures.

Community Services - Education Support

In this course you will learn how to implement planned education programs, assist students in their learning and development, assist with the safety and health of students and support students that require additional needs in the Education Support sector.

Construction - Carpentry and Joinery

Learn skills in handling construction materials, basic hand skills, reading building plans, measuring and calculations with a focus on carpentry and joinery.

Construction - Plumbing

Learn skills in handling construction brick and block materials, basic hand skills, reading building plans, measuring and calculations with a focus on plumbing.

Electronics

Provides you with the competencies to select, assemble, set-up and maintain simple equipment and systems to a prescribed routine.

Electrical and Electrotechnology - Pre-apprenticeship

This course teaches the practical skills and knowledge to install, operate, and maintain electrical and communications equipment and systems for domestic, business and industrial sectors.

Engineering and Mining

The skills gained in these qualifications enhance your prospects in the metal fabrication, fitting and machining and mining and resource industries.

VET at TAFE (Profile) Courses 2027

Vocational Education & Training (VET) continued

Brief Descriptions:

Events

In this course you will learn in a diverse and flexible environment where you will gain exposure to the Events Industry and develop event industry skills including events administration and operational skills.

Fashion

Fashion

In this course you will learn to design and make contemporary fashion garments allowing you to combine both creative and practical skills in a creative studio space.

Fishing Operations

This course will provide you with the basics skills required to start working in the fishing sector of the seafood industry. You will develop an understanding of routine processes and procedures, including maintaining fishing gear, operating small vessels and using deck equipment.

Hairdressing

This course provides you with the skills and knowledge to support professional hairdressers to carry out a range of salon services.

Health and Nursing Services

The Population Health course is ideal if you are interested in working in primary health, community health, allied health or health promotion. In this course you will develop skills to encourage people to identify positive health behaviours, take clinical measurements, provide health education and understand the impact of the determinants of health. The Preparation for Health and Nursing Studies provides you with the academic knowledge for entry into the Diploma of Nursing course and gets you one step closer to a career as an Enrolled nurse or Registered Nurse.

Hospitality and Food

The Hospitality course will provide you with the skills and knowledge required to work in various hospitality sectors including restaurants, hotels, motels and clubs where housekeeping of facilities are required. The Kitchen Operations (Pre-apprenticeship) course will provide you with the skills of basic food preparation and cooking skills that will enable you to work in the field of kitchen operations in restaurants, hotel's catering facilities, coffee shops and cafes.

Information Technology

You will learn the fundamentals of programming, web development or cyber security.

Integrated Technology

In the Electronics course you will develop the knowledge and practical workshop skills to assemble and replace electronic components, troubleshoot DC circuits, use test equipment and utilise workplace health and safety and sustainable practices.

Laboratory Operations

This course will provide you with skills and knowledge required to work in a range of laboratory fields including biomedical, pharmaceutical, cosmetics, medical, mining, petroleum, agriculture, physics, chemical environmental, food or forensics.

Library and Information Services

This course will provide you with the skills and knowledge to assist in the organisation and operation systems for handling recorded information. Completion of the course will provide you with opportunity to work in roles including Library Assistant, Library Attendant, Library Clerk and Library Officer.

Media

You will learn to develop and extend your creative thinking skills. The two main areas of skill in this course are animation and digital effects, and digital content and imaging.

Music

In this course you will develop skills in song writing and arranging, ensemble/performance and recording. You will have the opportunity to participate in recording sessions and you will follow the production process through to the completion of a demo recording.

Tourism

This course will provide you with the pathway to working in multiple tourism industry sectors including tour operators, visitor information centres, tourist attractions, travel consultants and many more.

Warehouse and Logistics

You will gain skills in safety management, general warehousing, customer services and despatching. Once complete you will be able to start a career in warehousing, transport, and logistics.

If you require any further information about these courses, contact the JTC VET Coordinator on 9583 0548

You are strongly advised to read the detailed description in the North and Metro TAFE websites:

[South Metro TAFE](#)



[North Metro TAFE](#)



VET at TAFE (Profile) Courses 2027

Vocational Education & Training (VET) continued

VET at TAFE (Profile) Application Timeline

Term 2

Week 10 - 11

- VET Information Assembly.
- Expression of Interest Forms are to be returned by Tuesday 30 June, 2026, to the VET office.
- Course Selection Assembly will explain the course selection process for Year 10 students moving into Year 11, covering all educational pathways.
- Year 11 Course Selection Handbook and Preference Forms will be handed out.

Term 3

Week 1 - 2

- Applications for VET at TAFE (Profile) open in Week 1 of Term 3.

Applications WILL NOT be accepted by TAFE without a current School Report and a USI.

The Supporting Statement and Resume are there to enhance your application in a highly competitive process.

It is also important to note that you will only be able to put in an application for **Max of TWO** Profile courses.

REMEMBER

You must bring your Resume, Supporting Statement and USI or Medicare Card to your appointment with VET team.

Week 3 - 7

- Year 11 Course Preferences 2027 must be finalised and handed in to the MET Campus Front Office by the end of Week 3, Friday 7 August.
- VET Applications close at the end of Week 6, Term 3.

Term 4

Week 1 Onwards

- Students will be notified of the outcome of their VET profile application by the JTC VET team.
- A Parent and Student signup interview with the VET Coordinator will also be required to finalise your placement and discuss the next steps.
- On acceptance to VET courses, SMTAFE /NMTAFE will notify you of information sessions in regard to your new course. You and your parents are expected to attend the appropriate session.
- Confirmation of Student Education Program Enrolments will be distributed to Year 10's during Week 5, Term 4.



ENDORSED PROGRAMS 2027

ENDORSED PROGRAM

Workplace Learning



What is an Endorsed Program?

Endorsed Programs are learning programs that are developed or accredited by a JTC, community organisation, or private provider, and are formally recognised by the School Curriculum and Standards Authority (SCSA).

Key Points About Endorsed Programs:

- **Contribute to WACE:** Endorsed Programs count towards the Western Australian Certificate of Education (WACE) — specifically in the unit equivalence category (maximum of 4 units in Year 11 and 4 in Year 12).
- **Develop Broader Skills:** These programs support the development of skills, knowledge, and attitudes in areas such as community service, workplace learning, leadership, and personal development.
- **Flexible Learning:** Endorsed Programs offer flexible pathways for students, especially those who benefit from non-traditional or more practical learning experiences.

Examples of Endorsed Programs:

- Workplace Learning (ADWPL)
- Keys for Life (driver education)
- Duke of Edinburgh Award
- University preparation programs
- Sport or music leadership programs
- TAFE short courses or skill sets

Requirements:

- Students must meet program-specific requirements and complete documentation (such as logbooks, work records, or reflection tasks) to be awarded unit equivalence.
- Schools report student participation and achievement to SCSA for recognition on the WASSA (Western Australian Statement of Student Achievement).

JTC will look to accommodate all suitable requests for an Endorsed program wherever possible. Workplace Learning is the most well-known endorsed program and JTC runs a dedicated WPL program.

Many students may already be involved in activities outside of school that could count towards their WACE as an Endorsed Program. Or they may wish to explore this further. Please speak to our Pathways and Engagement team at JTC learn what is available and help navigate potential endorsed opportunities.

ENDORSED PROGRAM Workplace Learning

WPL

Year: 11

Code: 11ADWPL Units 1 and 2
(Endorsed Program)

Course Overview

Workplace Learning provides students with the opportunity to gain hands-on experience in a real work environment, one day per week. It is an Endorsed Program that supports career development and workplace readiness.

Benefits

- **Develop Practical and Transferable Skills:** Gain valuable, job-ready skills applicable across a range of industries.
- **Explore Career Pathways:** Experience daily life in a workplace relevant to your interests.
- **Enhance Employability:** Build confidence and boost your resume with real-world experience.

Program Requirements

- **Workplace Logbook:** Record hours and tasks completed.
- **Skills Journal:** Reflect on learning and personal development.
- **Workplace Hours:** Each unit requires 55 hours, contributing one WACE unit.

Pathway and Timing

- **Year 10 Entry:** Students often begin with a two-week work experience placement in Term 4, which may lead into the Year 11 program.
- **Year 11 & 12:** Workplace Learning is typically held on Thursdays or Fridays.
- **Pre-Requisite:** Completion of the Work Readiness Program is required before starting or continuing in Years 11 and 12.

Program Options

- **ADWPL (Unpaid):** A school-arranged placement without pay, focused on skill development.
- **ADWPE (Paid):** Students with existing part-time or casual employment may use their workplace to meet program requirements.

Important Note

Success in this program requires strong organisational and communication skills. Students must be prepared to manage their time effectively and engage professionally in the workplace.

Additional Information

Strong organisational and interpersonal skills are required for this program.



ENDORSED PROGRAM

Workplace Learning

WPL

Year: 11

Code: 11ADWPL Units 1 and 2

Workplace Options

ADWPL-Unpaid

This is a school-based option which allows students to gain experience without financial commitment.

Delivery method for ADWPL Unpaid

- 15% - classroom delivery completing Work Readiness Program, documentation, and Logbook and Skills Journal orientation
- 85% - on the job in the workplace.

A teacher is assigned to monitor students' progress and completion of Logbook and Skills journals, visit them in the workplace and confirm attendance. This teacher will liaise with students and their employer to facilitate successful completion.

Links to recognised Qualifications;

Workplace Learning adds experience to a wide range of Certificate courses and looks professional on a Resume.



ENDORSED PROGRAM Workplace Learning

WPL

Year: 11

Code: 11ADWPL Units 1 and 2

Workplace Options
Continued..

ADWPL-Paid

Students in Year 11 and 12, with a casual or part time job can use this workplace to fulfill the program requirements.

Delivery method for ADWPL Paid

- 100% workplace delivery in students' casual or part time job
- Students are required to maintain documentation and complete a Logbook and Skills Journal.
- ADWPL Paid will appear on a student's timetable on period 8, but they do not attend this class.

A teacher is assigned to monitor students' progress and completion of Logbook and Skills journals. This teacher will liaise with students and their employer to facilitate successful completion.



ENDORSED PROGRAM

Recreational Pursuits

WPL

Year: 11

Code: 11ADRP Units 1 and 2

ADRP

Students in Year 11 and 12, who engage in a community based recreational pursuit with a registered organisation that has a learning or training and competition or evaluation component of 110hrs contact time or more per year can accrue WACE credits for the activity.

Delivery method for ADRP

- 100% community based external to school
- Students are required to maintain documentation and complete a Logbook and Skills Journal.
- ADRP will appear on a student's timetable on period 8 but they do not attend this class.

A teacher is assigned to monitor students' progress and completion of Logbook and Skills journals. This teacher will liaise with students and their recreational pursuits provider to facilitate successful completion.



ENDORSED PROGRAM

Community Service

WPL

Year: 11

Code: 11ADCS Units 1 and 2

ADCS

Students in Year 11 and 12, who engage in unpaid community service, with a community organisation, having 110hrs contact time or more per year can accrue WACE credits for the community service activity.

Delivery method for ADCS

- 100% community based external to school
- Students are required to maintain documentation and complete a Logbook and Skills Journal.
- ADCS will appear on a student's timetable on period 8 but they do not attend this class.

A teacher is assigned to monitor students' progress and completion of Logbook and Skills journals. This teacher will liaise with students and their community service provider to facilitate successful completion.





Big Picture
LEARNING AUSTRALIA



BIG PICTURE LEARNING 2027

BIG PICTURE LEARNING



Discover Big Picture Learning at John Tonkin College

Discover Big Picture Learning at John Tonkin College

At John Tonkin College, we believe that education shouldn't be "one size fits all." That's why we offer Big Picture Learning Australia (BPLA)—an innovative, real-world approach to education that puts your passions at the absolute center of your schooling.

What is Big Picture Learning?

Instead of following a rigid, traditional timetable, Big Picture shifts the focus to personalised, interest-led learning. You are placed in a small, supportive group of about 17 students called an Advisory, led by an Advisory Teacher who truly gets to know you and how you learn.

Key elements of the program include:

- **Passion Projects:** You design and manage your own deep-dive projects based on what you actually care about.
- **Real-World Internships:** You don't just stay inside the four walls of the college. You will head out into the Mandurah and Peel community to work alongside expert mentors on real-world internships, gaining industry skills and figuring out your future career.
- **Exhibitions:** Forget stressful, high-stakes exams. You prove what you know by collecting your best work into a portfolio and presenting it to your teachers, family, and peers.

Who is it aimed at?

Big Picture is aimed at students who want to take real ownership of their future. It is perfect for you if:

- You learn best by doing and engaging with the real world rather than just reading from a textbook.
- You have a specific passion (creative, technical, scientific, or entrepreneurial) that you want to actively pursue right now.
- You are looking for a mature, respectful learning environment where your voice matters.
- You want a direct pathway to university, TAFE, or employment without the traditional stress of the ATAR ranking system.

BIG PICTURE LEARNING



Who is it aimed at?

Big Picture is aimed at students who want to take real ownership of their future. It is perfect for you if:

- You learn best by doing and engaging with the real world rather than just reading from a textbook.
- You have a specific passion (creative, technical, scientific, or entrepreneurial) that you want to actively pursue right now.
- You are looking for a mature, respectful learning environment where your voice matters.
- You want a direct pathway to university, TAFE, or employment without the traditional stress of the ATAR ranking system.

The Big Picture Learning Credential (IBPLC)

When you reach the senior years (Years 11 and 12), you won't be working toward a traditional ATAR rank. Instead, you will graduate with the International Big Picture Learning Credential (IBPLC).

Developed in partnership with the University of Melbourne, this credential is an educational passport recognized by 17 universities across Australia, as well as TAFE institutes and top employers. There is the potential for 90+ ATAR equivalent, based on the strength of a student's Portfolio.

Unlike a simple test score or a single number, the IBPLC uses a digital learner profile and an online portfolio to showcase your actual achievements, your complex capabilities, and who you are as a person. It tells universities and employers exactly what you can do and what you know, proving you are uncommonly well-prepared for life after school.





UNIQUE PATHWAY 2027

UNIQUE: FLEXIBLE LEARNING PROGRAM

What is the Unique Pathway?

A flexible, hands-on programme starting in senior school designed to support students who want a different, more practical approach to their education.

Who is the Unique Pathway for?

This programme is ideal for senior school students who:

Want a flexible, project-based learning environment rather than a traditional academic structure.

Are looking for a stronger focus on work experience and practical skills.

Would benefit from extra support with literacy, numeracy, and career planning.

- Are ready to build a portfolio for a WASSA (WA Statement of Student Achievement) pathway rather than aiming for standard WACE graduation.

Programme Highlights and Benefits

Hands-On Learning: Focus on practical projects that match your individual interests and career goals.

Real Work Experience: Build your resume and confidence through supported Workplace Learning (ADWPL) placements.

Industry Connections: Build a strong network with local employers and external training providers.

- **Recognised Micro-Credentials:** Earn valuable certificates and credentials to show employers exactly what you can do.
- **Core Training:** Complete a Certificate II in Retail (delivered by Activ Foundation) to gain highly transferable workplace skills. Participate in project-based learning.
- **Targeted Classes & Support:** Attend at least 3 engaging school classes, alongside dedicated online literacy and numeracy support to boost your core skills.
- **Work & VET Focus:** Opportunities to complete additional VET qualifications, or dive into hands-on Workplace Learning (ADWPL) placements.

What you need know

- Small Class Sizes: To ensure everyone gets the support they need, the programme is strictly limited to 5–15 students.
- The WASSA Pathway: Entering this programme means transitioning to a WASSA-only pathway. This makes students WACE-ineligible, shifting the focus away from traditional assessment pressure and entirely toward direct employment and certificate qualifications.

Because of the unique nature of this commitment, the Academic Coordinators will nominate students for this program.

CONTACT

Academic Co-ordinators



Tanya.Eastwell@education.wa.ed.au
Tamara.Gorman@education.wa.edu.au

Planning Your Future Starts with Strong Support

At John Tonkin College, we’re committed to helping you explore your options and make confident decisions about your education and career pathway. Whether you’re aiming for university, TAFE, an apprenticeship, or straight into the workforce, we’re here to guide and support you every step of the way.

Clear and open communication between students, families, and the College is key to your success. Throughout the year, we’ll stay in touch with important updates about course selections, career events, interviews, attendance, and academic progress.

We also encourage families to reach out whenever questions arise. Our team is here to help—whether you need course advice, wellbeing support, or just someone to point you in the right direction.

Your future matters, and together we’ll help you make the most of every opportunity.



CONTACT

MET Campus

Reception Hours	Monday - Friday 8:00am - 4:00pm
Address	John Tonkin College Education Drive Mandurah WA 6210
Postal Address	PO Box 684, Mandurah, WA, 6210
Phone	(08) 9583 0500



Fostering an optimistic future by empowering our college community to succeed.

MET Campus

Education Drive, Mandurah WA, 6210

Email: admin@johntonkincollege.wa.edu.au

Phone: (08) 9583 0500

www.johntonkincollege.wa.edu.au



@johntonkincollege